

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



So. Burlington Central School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	263	435	364	314	136	392	286	272	99%	125	5%	0%
No Free/Reduced Lunch or Milk	385	235	444	363	314	120	406	284	240	100%	113	4%	0%
Free/Reduced Lunch or Milk	385	28	361	322	314	16	293	232	29	97%	12	17%	0%
Without Disability	385	240	454	363	314	126	400	284	250	100%	113	0%	0%
With Disability	385	23	237	315	314	*	*	*	22	95%	12	50%	16%
African American	385	*	*	*	314	*	*	*	*	*			
American Indian/Alaskan Native	385				314								
Asian	385	27	446	321	314	11	349	215	*	96%	*	0%	*
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	385				314								
White	385	230	433	363	314	120	399	284	*	100%	*	6%	*
Not English Language Learner	385	252	436	364	314	130	395	285	261	100%	*	5%	*
English Language Learner	385	11	400	285	314	*	*	*	11	91%	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound